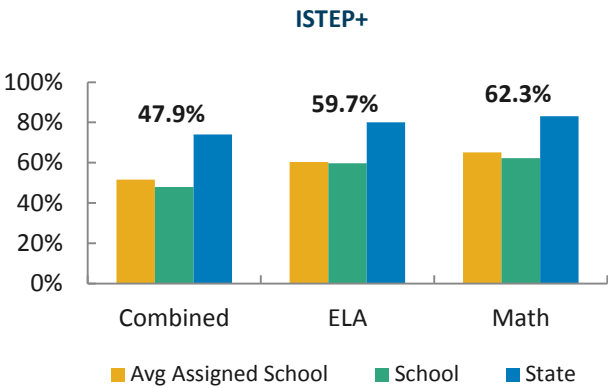


KIPP Indy College Prep Middle School			
Grades served	5-8	School Leader	Aleesia Johnson
First year of operation	2003-2004	Board Chair	Brian Garrison
Total Enrollment	295	Directory Information	1740 East 30th Street (317) 547-5477

### School Mission

Our mission is to go above and beyond to prepare our students for college and life success through character-building and academic rigor.

### Academic Performance Overview

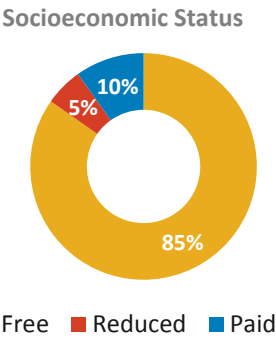
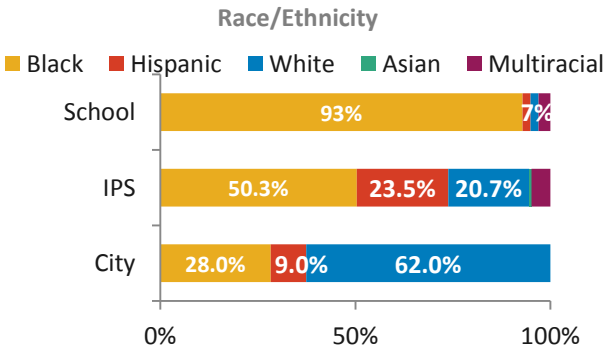


KIPP Indy College  
Prep Middle School  
earned a

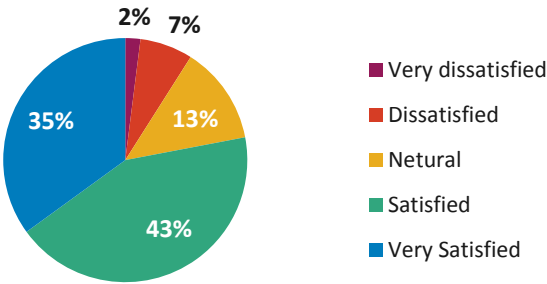
**D**

For the most recent financial information on KIPP Indy College Prep Middle School, click [here](#). For governance information, click [here](#).  
 \*"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

### Enrollment Demographics



### Parent Satisfaction



**78%** of KIPP Indy College Prep Middle School parents were **satisfied** or **very satisfied** with the school in 2013-2014.

2013 – 2014 Performance Framework Summary				
Does not meet standard	Approaching standard	Meets Standard	Exceeds standard	Meeting & Exceeding
60%	10%	30%	7%	30%
Core Question 1: Is the educational program a success?				Finding
Elementary/Middle School Grades				
1.1. Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				Does Not Meet Standard
1.2. Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?				Does Not Meet Standard
1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?				Does Not Meet Standard
1.4. Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				Not Evaluated
1.5. Is the school's attendance rate strong?				Does Not Meet Standard
1.6. Is the school outperforming schools that the students would have been assigned to attend?				Meets Standard
1.7. Is the school meeting its school-specific educational goals?				Approaching Standard
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				Approaching Standard
2.2. Long term Health: Does the organization demonstrate long term financial health?				Does Not Meet Standard
2.3. Does the organization demonstrate it has adequate financial management and systems?				Approaching Standard
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?				Meeting Standard
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				Approaching Standard
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				Meets Standard
3.4. Does the school's board work to foster a school environment that is viable and effective?				Exceeds Standard
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				Meeting Standard